**Honors World History 2015 Summer Assignment (Due on the First Day of School)**

Incoming 9th graders taking Honors World History are asked to read a nonfiction book about a leader or historical figure from the list below. The leader may be a political figure or have significantly influenced society through their work in the fields of business, education, medicine, science or the arts.

One focus of the 9th grade World History course is to evaluate how this person positively and negatively affected their society. Reading a biography or autobiography of a historical figure will provide one example of how people become leaders and use their power to change society in good--or bad--ways.

When selecting a book, be sure it meets all of the criteria below:

• Nonfiction

• At least 100 pages

• A book you have never read before

• Focused on one person or a small group of people

At the conclusion of reading your book, you will need to write a 2 page summary/biography of the book. As you read the book and write your paper, consider the following questions

• How did this person become a leader?

• What motivated this person to become a leader?

• Which aspects of society did this leader affect (positive or negative)?

The paper should meet the following criteria:

• 2 Pages

• Typed

• 12 Point Font

• Double Spaced

• MLA Format

**Historical Figures**

John Locke Mary Wollstonecraft Sun Yat-sen Winston Churchill

Copernicus Louis XVI Woodrow Wilson Franklin D. Roosevelt

Voltaire Maximilien Robespierre V.I Lenin Harry Truman

Montesquieu Galileo John F. Kennedy Adam Smith Napoleon Dwight D. Eisenhower Rousseau David Livingstone Nikita Khrushchev